

*Our vision: Creative learning, personal achievement and happiness.
Enabling everyone to flourish and to live life in all its fullness.*

Mrs L Batey – Headteacher



Shankhill C of E Primary School

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Early Years and Key Stage 1 Teacher - Person Specification

Please consider these points when writing your application.

	ESSENTIAL- evidence of:	DESIRABLE – evidence of:
<u>QUALIFICATIONS</u>	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of continuing professional development. 	<ul style="list-style-type: none"> • NPQ - Middle or other leadership • Safeguarding Level 2 +
<u>EXPERIENCE</u> Recent and successful experience of:	<ul style="list-style-type: none"> • Teaching in Early Years and Key Stage One. • Teaching in a mixed-age, mixed-ability class. • Ability to deliver high quality, creative teaching and learning based on current evidence-based research that engages and challenges all pupils effectively to enable everyone to flourish. • Ability to plan with and for support staff. • Leadership of a curriculum area or an aspect of school improvement. • Working with children with additional or specific needs. 	<ul style="list-style-type: none"> • Leading Art & Design, Design technology, Science, Religious Education, music or computing. • Teaching of and training in Read, Write, Inc. • Teaching and training in the CUSP Curriculum. • Teaching P4C • Teaching in a church school.
<u>KNOWLEDGE</u> Understanding of:	<ul style="list-style-type: none"> • The current EYFS Framework and how children learn in EY & KS1. • Principles of highly effective teaching and assessment of the EYFS Framework and national curriculum. • Secure subject knowledge across the curriculum in both EY & KS1. • Excellent behaviour management skills. • Effective use of IT for planning, teaching and learning. • The requirements for Safeguarding of children. • Current pedagogical theories and research along with how these can impact positively on pupils learning. 	<ul style="list-style-type: none"> • Practices and procedures in relation to working in a small school. • Evidence-based research and training in best practice teaching and learning pedagogy.
<u>EDUCATIONAL PHILOSOPHY</u> Commitment to:	<ul style="list-style-type: none"> • A passion for teaching and educating the whole child/ every child, in every way. • Developing a learning culture which reflects academic, personal and spiritual growth. • Supporting and promoting the ethos of a Church of England School. • Developing supportive partnerships with parents and carers and the wider community. 	<ul style="list-style-type: none"> • A creative approach to the curriculum / learning.
<u>PROFESSIONAL SKILLS</u> Ability to:	<ul style="list-style-type: none"> • Challenge, inspire and motivate others to be the best they can be. • Provide a learning environment with visual impact, which values and inspires the progress of all pupils. • Work well as a constructive and contributory part of a team with flexibility and adaptability, being fully involved in the life of our school. 	<ul style="list-style-type: none"> • Demonstrate creative thinking for education now and in the future.
<u>PERSONAL ATTRIBUTES</u> Evidence of:	<ul style="list-style-type: none"> • The capacity to communicate effectively with a variety of audiences and in a variety of styles and situations. • The ability to prioritise, plan and organise self and others. • A demonstrable educational philosophy which is passionate about education and fits with our school vision. • Confidence, drive and enthusiasm. • A pattern of good attendance. 	<ul style="list-style-type: none"> • Willingness to support after-school clubs and activities outside of the school day.

*"A good school...the evidence gathered suggests that the inspection grade might be **outstanding** if a graded inspection were carried out now...Pupils flourish at this welcoming and ambitious school...pupils are particularly impressive, knowledgeable... Pupils follow a very well thought-out curriculum which helps them to achieve highly...behaviour is exemplary... Pupils' enjoyment of learning is a key factor in their high attendance at school...The school's ambition for all pupils to thrive helps pupils to achieve exceptionally well... a highly effective curriculum. The school is meticulous in its approach to meet the needs of pupils in its mixed-age classes...Staff are experts...This helps pupils to master knowledge and skills which they seamlessly apply." Ofsted 2024*

Christian values ensure positive relationships across the wider community and effective collaborative partnerships are built on mutual trust. SIAMs Dec 2022

Staff "strive to ensure that pupils are happy, while making education fun and enjoyable." Parent View

"I love coming to school with my friends and enjoy learning and the experiences we have." Pupil View



Eco Schools



March 2024 www.shankhill.cumbria.sch.uk