

Teaching capital letters

We teach phonics using lower case letters in the Speed Sounds Lessons. Children are introduced to reading words with capital letters in the Storybooks.

Display lowercase letters written alongside the equivalent capital letters to support children to recognise and write these. See the chart below.

Note that capital letters are not joined in either formal or casual cursive scripts.

Hold a sentence and *Proofread* activities teach children to use capital letters correctly in their writing.

These weekly activities provide lots of practice to recognise, write and identify missing capital letters.

We:

- explain that we use capital letters at the start of a sentence, for proper nouns and for the pronoun *I*.
- use TOL when we model writing to explain why a capital letter is needed.
- use a consistent punctuation mime to help children remember a capital letter (make a triangle shape with your arms above your head – fingers together and elbows apart).

During each *Write About*, we model how to write a sentence using capital letters and correct punctuation before children write their own.

After writing, children proofread their compositional writing with their partner and check for correct use of capital letters.