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1	<p>Core discipline: Mechanisms Key Concept: Sliders and levers</p> 	<p>Core discipline: Structures Key Concept: Freestanding structures</p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> 	<p>Core discipline: Understanding Materials Key Concept: Selecting materials</p> <p><i>CUSP link: Materials</i></p> 	<p>Core discipline: Textiles Key Concept: Joining techniques</p> <p><i>CUSP link: Hot and cold places</i></p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> 
2	<p>Core discipline: Textiles Key Concept: Exploring shape using a template</p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> <p><i>CUSP link: Animals, including humans (Keeping healthy)</i></p> 	<p>Core discipline: Mechanisms Key Concept: Axles and wheels</p> 	<p>Core discipline: Understanding Materials Key Concept: Manipulating materials</p> <p><i>CUSP link: Use of everyday materials</i></p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> 	<p>Core discipline: Structures Key Concept: Developing strength in structures</p> 
3	<p>Core discipline: Textiles Key Concept: Stiffening and strengthening fabric</p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> <p><i>CUSP link: Animals, including humans</i></p> 	<p>Core discipline: Mechanisms Key Concept: Levers and linkages</p> <p><i>CUSP link: Forces and magnets</i></p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> 	<p>Core discipline: Systems Key Concept: How things are powered</p> 	<p>Core discipline: Structures Key Concept: Spanning gaps</p> 
4	<p>Core discipline: Food and Nutrition Key Concept:</p> 	<p>Core discipline: Mechanisms Key Concept: Hinges</p> 	<p>Core discipline: Textiles Key Concept: Fixings and fastenings</p> 	<p>Core discipline: Structures Key Concept: Designing structures using a frame to make them stronger and sturdier</p> 	<p>Core discipline: Electrical Systems Key Concept: Switches and circuits revisited</p> <p><i>CUSP link: Electricity</i></p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> <p><i>CUSP link: Animals, including humans (Digestion)</i></p> 
5	<p>Core discipline: Food and Nutrition Key Concept:</p> 	<p>Core discipline: Systems Key Concept: Greener power</p> 	<p>Core discipline: Textiles Key Concept: Durability of fabric</p> 	<p>Core discipline: Mechanisms Key Concept: Pulleys and gears</p> <p><i>CUSP link: Forces</i></p> 	<p>Core discipline: Structures Key Concept: Developing structures that are fit for purpose and design</p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> <p><i>CUSP link: World countries</i></p> 
6	<p>Core discipline: Food and Nutrition Key Concept:</p> 	<p>Core discipline: Mechanisms Key Concepts: Pulleys and gears</p> 	<p>Core discipline: Food and Nutrition Key Concept:</p> 	<p>Core discipline: Structures Key Concept: Designing structures revisited – combining skills and knowledge</p> 	<p>Core discipline: Electrical Systems Key Concept: Complex switches and circuits</p> <p><i>CUSP link: Electricity</i></p> 	<p>Core discipline: Textiles Key Concept: Sustainable materials</p> 